
CHINESE LANGUAGE

8681/32

Paper 3 Essay

October/November 2017

MARK SCHEME

Maximum Mark: 40

Published

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COMPONENT 3: Essay

Essays which address the broad topic area but relate to the exact essay title/question **only in places** will be awarded content marks in the 'poor' band, with access to the full range of marks for language.

Essays which address the broad topic area but **do not** relate in any way to the exact essay title/question will be awarded 0 marks for content and 0 marks for language.

Language (24 marks)	Content (16 marks)
<p>21–24 Very good</p> <p>Confident use of complex sentence patterns, generally accurate, extensive vocabulary, good sense of idiom.</p>	<p>14–16 Very good</p> <p>Detailed, clearly relevant and well illustrated; coherently argued and structured.</p>
<p>16–20 Good</p> <p>Generally sound grasp of grammar in spite of quite a few lapses; reads reasonably; some attempt at varied vocabulary.</p>	<p>11–13 Good</p> <p>Sound knowledge and generally relevant; some ability to develop argument and draw conclusions.</p>
<p>10–15 Adequate</p> <p>A tendency to be simple, clumsy or laboured; some degree of accuracy; inappropriate use of idiom.</p>	<p>7–10 Adequate</p> <p>Some knowledge, but not always relevant; a more limited capacity to argue.</p>
<p>5–9 Poor</p> <p>Consistently simple or pedestrian sentence patterns with persistent errors; limited vocabulary.</p>	<p>3–6 Poor</p> <p>Some attempt at argument, tends to be sketchy or unspecific; little attempt to structure an argument; major misunderstanding of question.</p>
<p>0–4 Very poor</p> <p>Only the simplest sentence patterns, little evidence of grammatical awareness, very limited vocabulary.</p>	<p>0–2 Very poor</p> <p>Vague and general, ideas presented at random.</p>